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ЕГЭ-2026

АНГЛИЙСКИЙ

ВАРИАНТЫ НА ОСНОВЕ ОТКРЫТОГО БАНКА ФИПИ



Аудирование
Чтение
Грамматика
Лексика
Письмо
Говорение

Формат 2026 года
Ответы на тесты
Аудиозаписи
Скрипты для аудирования
Скрипты к интервью



ССЫЛКА НА АУДИОМАТЕРИАЛЫ ПОД ОГЛАВЛЕНИЕМ

ОГЛАВЛЕНИЕ

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Ссылка на аудиозаписи: <https://e-booster.ru/download>



ВАРИАНТ 29

Единый государственный экзамен по АНГЛИЙСКОМУ ЯЗЫКУ

ПИСЬМЕННАЯ ЧАСТЬ

Инструкция по выполнению работы

Экзаменационная работа по английскому языку состоит из четырёх разделов («Аудирование», «Чтение», «Грамматика и лексика», «Письменная речь»), включающих в себя 38 заданий.

На выполнение экзаменационной работы отводится 3 часа 10 минут (190 минут).

Ответы к заданиям 3–9, 12–18 и 30–36 записываются по приведённому ниже образцу в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ

Ответ:

2

2

Бланк

Ответы к заданиям 1, 2, 10, 11 записываются по приведённому ниже образцу в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответ:

A	B	C	D	E	F
5	2	4	1	7	3

524173

Ответы к заданиям 19–29 записываются по приведённому ниже образцу в виде слова (нескольких слов). Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

Ответ: DO NOT KNOW

DONOTKNOW

Раздел 4 («Письменная речь») состоит из 2 заданий (37 и 38) и представляет собой небольшую письменную работу (написание электронного личного письма и письменного высказывания с элементами рассуждения на основе таблицы/диаграммы). В бланке ответов № 2 укажите номер задания и запишите ответ к нему.

Все бланки ЕГЭ заполняются яркими чёрными чернилами. Допускается использование гелевой или капиллярной ручки.

При выполнении заданий можно пользоваться черновиком. Записи в черновике, а также в тексте контрольных измерительных материалов не учитываются при оценивании работы.

Баллы, полученные Вами за выполненные задания, суммируются. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

После завершения работы проверьте, чтобы ответ на каждое задание в бланках ответов № 1 и № 2 был записан под правильным номером.

Желаем успеха!

Раздел 1. Аудирование

1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A–F** и утверждениями, данными в списке **1–7**. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. Virtual museums can save your time in several ways.
2. No one blocks the view for you in a virtual museum.
3. You can visit a virtual museum without having to travel there.
4. You can see the best exhibits only in virtual museums.
5. Virtual museums ensure the health of their visitors.
6. I don't like the fact the world is going digital.
7. Virtual museums are a way to attract more visitors.

Говорящий	A	B	C	D	E	F
Утверждение						

2

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

- A.** Max and Sarah will have their summer holidays soon.
B. Sarah doesn't enjoy watching reality shows.
C. Max loves watching TV.
D. *Good Guys, Bad Guys* features a group of teenagers.
E. The teacher on the show used to be a musician.
F. Sarah loves reading Shakespearean sonnets.
G. Max has not got interested in *Good Guys, Bad Guys*.

Утверждение	A	B	C	D	E	F	G
Соответствие диалогу							

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.

3

What do we learn about Brenda Black at the beginning of the interview?

- 1) She's won several awards.
- 2) She plays in comedies only.
- 3) She has a successful career.

ОТВЕТ:

4

Brenda thinks her early roles are ...

- 1) significant.
- 2) curious.
- 3) shallow.

ОТВЕТ:

5

According to Brenda, actors have to ...

- 1) be bossy and pushy.
- 2) learn to accept things.
- 3) forgive other people.

ОТВЕТ:

6

Brenda thinks her job depends on ...

- 1) only herself.
- 2) a variety of factors.
- 3) being in control.

ОТВЕТ:

7

Sometimes Brenda wishes she could ...

- 1) be an actress forever.
- 2) go back in time.
- 3) have a supporting family.

ОТВЕТ:

8

Brenda thinks it's important NOT to ...

- 1) take an active approach to life.
- 2) forget that life is really hard.
- 3) take your life for granted.

ОТВЕТ:

9

According to Brenda, which of the following is TRUE for actors?

- 1) They can see things from different perspectives.
- 2) Their lives are always full of pleasant surprises.
- 3) They get in touch with many interesting people.

ОТВЕТ:

По окончании выполнения заданий 1–9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

*Установите соответствие между текстами A–G и заголовками 1–8. Занесите свои ответы в таблицу. Используйте каждую цифру **только один раз**. В задании один заголовок лишний.*

- | | |
|---------------------------|---------------------------|
| 1. Choose what you like | 5. Discipline comes first |
| 2. Know what you aim for | 6. Less but more useful |
| 3. Schedule movement | 7. Go step-by-step |
| 4. Seeing the bright side | 8. Care for body and mind |

- A.** Setting healthy goals is one way to come up with a plan on how to kickstart your new healthy lifestyle. It gives you something to work for and helps keep you motivated to work hard. By setting goals for yourself, you give yourself something to focus on. Additionally, goals allow you to measure your progress and see how much you have achieved. When setting your goals, be realistic with yourself. Not reaching your goals within some period of time might be discouraging and cause you to give up altogether.
- B.** Focus on one goal at a time to avoid being under pressure and cope with all tasks. If you want to lose weight, make small goals on how to do it. Work out at least three times a week, and add more vegetables to your plate when you want seconds. Keep a journal or track it on your phone to make sure you achieve those small goals weekly. When those goals just become part of your weekly routine, add a new goal – such as only eating out twice a week, or adding a weight lifting class.
- C.** The ability to manage your feelings and deal with everyday stresses and difficulties can be challenging. Keeping up good mental health means occasionally putting your own needs first. We can't take care of others if we don't take care of our own emotional and physical state. If you are looking for a healthier lifestyle, start with your mental health and make sure you are finding time to relax and do things you enjoy, rewarding yourself for the things you achieve and spending time with good people who value you.
- D.** How you think about yourself can have a huge impact on how you feel mentally and physically. Negative thoughts can do a lot of harm to your self-confidence, and influence those around you as well. Try to practise positive thinking instead of having negative thoughts. One way to practise positive self-talk and make a healthy mental change is to be kind to your body. A positive body image is an acceptance of your body. Body positivity makes people confident and comfortable in their own skin.

- E.** Getting used to a new workout routine can be difficult, especially if you are new to exercise. However, exercising is one of the best activities to add to a healthy lifestyle. It definitely improves your mood as well as physical well-being significantly. Just like changing your lifestyle, you should come up with goals and a workout plan you can follow. Start small with something as simple as walking three times a week, and gradually add various exercises to your workout schedule.
- F.** Eating healthy to lose weight is all about finding nutritious foods you enjoy that you can include in your diet for the rest of your life. There are a lot of diet plans out there that might work for you, but eating healthy comes down to reducing your calories and including healthy foods like fruits, vegetables, whole grains, low-fat dairy, seafood, beans and nuts in your meals. Try to cut the amount of processed foods in your diet and look for whole foods instead. This doesn't mean cutting everything you enjoy – it's about balance.
- G.** Exercising to lose weight, just like eating healthy to lose weight, really only comes down to finding something healthy you enjoy and will continue to do. Just like with eating healthy, you'll want to start small and try new activities that will help you stay active. If you don't enjoy running, don't do it. Find something that you look forward to doing after a long or busy day. Maybe that's a cycle class, a long walk with a friend, or a yoga class. The important thing is that you are moving and physically using your body.

OTBET:

A	B	C	D	E	F	G

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Antarctica tourism

Antarctica does not have any permanent residents, just short-term visitors. There are two groups who can have an impact: tourists and those **A** _____.

While tourists may only spend a relatively short time on landings, usually just a few hours, it is a high-impact time compared to scientists or support workers **B** _____ base. Tourists also by their nature will want to visit the most picturesque and wildlife-rich areas of Antarctica.

Areas that are easily accessible by small boats **C** _____ are relatively rare in Antarctica. So despite its enormous size, tourists become concentrated in a few areas **D** _____. Even a smaller tour ship carries far more people than the entire staff of most Antarctic bases.

One aspect of Antarctic tourism that restricts visitor numbers is the limited tourist season. This limitation is placed by the weather, **E** _____. The limited tourist season, however, coincides with the breeding season for most Antarctic wildlife, with the potential for disturbance.

Tourism in Antarctica is at present self-regulated by the International Association of Antarctic Tour Operators. It was founded in 1991. Now it has over 100 members. This is an organization **F** _____ operators. Such guidelines limit the size of the ships that can cruise the Antarctic waters, and also how many people can be landed at sites.

1. where most of the landings take place
2. who go as part of scientific programmes
3. who spend most of their time on a polar
4. where short periods of quite warm weather
5. that take tourists from their ship to shore
6. that sets strict guidelines for its member tour
7. and in particular by the movements of sea ice

ОТВЕТ:

A	B	C	D	E	F

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Video games as social spaces

I imagine most parents of gamers have hollered to their children to stop playing games and be with people. Their children seem totally **secluded**, sitting all alone, and staring blankly at a screen for hours at a time. Children need to talk to each other, to have conversations, to get out into the world. That's how we make friends, parents assert. I often hear parents say that video games don't count as healthy communication; their kids aren't talking about anything real when they play, they're just talking about the game or yelling at one another.

Two researchers studied exactly **this** in 2006. They looked at over 5,800 messages sent while playing an online multiplayer game and examined whether these messages were socio-emotional or task-oriented. Socio-emotional messages are ones which help players connect with one another, such as "Thanks for the help," and "Wow, that was funny." Task-oriented messages are focused on the game itself, such as "How do you open this door?"

They found that there were more than 3.2 times as many socio-emotional messages as task-oriented ones. Additionally, these emotion-based messages were over 2.6 times more likely to be positive than negative. That means that, contrary to parents' fears, the vast majority of the messages people sent while playing were used to interact with others in a positive way. Although the method of communication is different, the messages sent and connections built are the same.

Even if players were to only spend time talking about the game itself, games would still be a great way to bond with other people. Lots of families have weekly "game nights" in which they play board games to spend time with one another. I spent a few hours playing card games with my family last week and, even though most of the conversation was centered on the games themselves, it was undeniably a bonding experience.

Many teens go to each other's homes to play video games in the same room. Shared experiences like these are so good at helping people connect that some therapists even use tabletop games as group therapy. In fact, research has shown that many people who meet while playing games online do end up spending time with those people.

There is also evidence to suggest that video games can be safe places to experiment with social interactions for vulnerable people, such as the ones with autism spectrum disorders or those with social anxiety. Video games and other online spaces are "safe" for these individuals because they allow people to communicate

when they want to, with little or no pressure to respond and without requiring them to be in the same physical space with others.

Successful conversations require a wide variety of skills that many take for granted, such as reading body language, understanding tone of voice, maintaining eye contact, and rapidly responding to information. Online video games can allow players to talk to others and make friends at their current ability level, even when they are not emotionally or physically able to leave their homes. This can help build the skills and confidence necessary to try it in person.

Children and teens are spending more and more time playing video games online with their friends. For most, this is a positive experience, allowing them to communicate with others even when they are unable to physically be with them. This unconventional method of communication is helpful in fostering connections while building the skills and confidence necessary to interact face-to-face. Video games are a large part of the lives of young people and should be recognized as a source of social support.

12 The word *secluded* in paragraph 1 (Their children seem totally secluded) most probably means ...

- 1) isolated.
- 2) engaged.
- 3) enthusiastic.
- 4) concentrated.

OTBET:

13 *This* in paragraph 2 (Two researchers studied exactly this in 2006) refers to ...

- 1) parents' attitudes to video games.
- 2) emotions expressed by parents.
- 3) communication in video games.
- 4) players' attitudes to each other.

OTBET:

14 The 2006 study proved that ...

- 1) players mainly send meaningless messages.
- 2) parents' fears are grounded and reasonable.
- 3) interaction in games is similar to real life.
- 4) online communication has its unique rules.

OTBET:

15

The author compares video games to board and table games to ...

- 1) emphasise their connecting power.
- 2) prove they are no less engaging.
- 3) argue they form weaker bonds.
- 4) show they are totally different.

ОТВЕТ:

16

Which benefit of playing video games is NOT mentioned in the text?

- 1) It lays the ground for live conversations.
- 2) It provides equal opportunities for players to contribute.
- 3) It allows communication at a distance.
- 4) It provides a secure interactive environment.

ОТВЕТ:

17

Which quality does communication in video games develop, according to the text?

- 1) Openness.
- 2) Self-assurance.
- 3) Cooperation.
- 4) Adaptability.

ОТВЕТ:

18

In the last paragraph the author of the article aims to ...

- 1) encourage young people to play video games.
- 2) soothe parents opposed to video games.
- 3) compare online and offline communication.
- 4) prove that video games promote interaction.

ОТВЕТ:

По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3. Грамматика и лексика

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

How QR codes work

- | | | |
|-----------|---|----------|
| 19 | QR codes were introduced in 1994. Since then, many types of QR codes _____. | APPEAR |
| 20 | Let us take micro QR codes. They are small, so they don't take much space, but they can carry _____ information than regular QR codes. | LITTLE |
| 21 | There are also frame QR codes. They _____ in 2014 to allow for more creativity in the QR code look. | DEVELOP |
| 22 | QR code generators offer a wide range of features, _____ colour, shape, type, logo, and much more. | INCLUDE |
| 23 | The _____ way to think about it is to imagine that QR codes have their own language. A QR code consists of black squares that are like letters of this language which are interpreted only by scanners. | EASY |
| 24 | There is such a scanner in your smartphone installed, so you _____ to download any apps to be able to scan and read QR codes. | NOT NEED |

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

Libraries and education

- | | | |
|--|--|-----------|
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">25</div> | Public libraries play an important role in supporting education and literacy. They provide _____ valuable resources to their visitors. | COUNT |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">26</div> | Modern libraries contain a lot of _____ materials, scientific publications, newspapers and magazines which may not be available anywhere else. | EDUCATION |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">27</div> | They are _____ important for school and university students. | REAL |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">28</div> | Libraries encourage them to become more _____ readers. They also allow students to explore literature outside of their curriculum, thus expanding their knowledge. | ACT |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">29</div> | Many students also use their school or university library as a reading room, though prior _____ will probably have to be asked to bring external books into the library. | PERMIT |

Прочитайте текст с пропусками, обозначенными номерами 30–36. Эти номера соответствуют заданиям 30–36, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Daphne

Daphne was a fan of *Bedford Castle* show. She watched a new scene being shot early the next morning when she went for a walk before breakfast. The actors were different this time, some of the younger stars, and the father on the show with them. Daphne **30** _____ them all and stood rapt until they finished shooting. She couldn't **31** _____ getting tired of it or becoming blasé about it. It was magical watching them.

After breakfast, she walked up to the castle, and waited for a **32** _____ of the parts they showed visitors. The history of the place was fascinating. Its heyday of opulence and luxury had been in the nineteenth and earlier part of the twentieth century. The Bedford family had had serious reverses after the Crash of 1929. Changing times had continued to diminish their fortune after the Second World War, and by the 1960s they were in serious **33** _____. However, they **34** _____ to hang on to the castle and estate by selling works of art, valuable objects like Faberge boxes, or the occasional investment that did well. The guide explained that the parts of the castle being used to film the show were the most beautiful but the tourists couldn't see them at the moment because they were in use for filming on a daily basis. Learning about it was fascinating and Daphne bought a book about the family and the castle on the way out. She learnt that nothing had changed much in the castle. The family couldn't **35** _____ it. They had titles and a beautiful castle, but had no money to **36** _____ it.

30

1) recognised

2) resembled

3) received

4) reviewed

ОТВЕТ:

31

1) visualise

2) invent

3) expect

4) imagine

ОТВЕТ:

32

1) travel

2) tour

3) voyage

4) journey

ОТВЕТ:

33

1) problem

2) fault

3) trouble

4) worry

Ответ:

34

1) managed

2) succeeded

3) fulfilled

4) completed

Ответ:

35

1) approve

2) arrange

3) allow

4) afford

Ответ:

36

1) arrange

2) provide

3) maintain

4) continue

Ответ:

По окончании выполнения заданий 19–36 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 19–29 буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву или цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

Раздел 4. Письменная речь

Для ответов на задания 37 и 38 используйте бланк ответов № 2. Черновые пометки можно делать прямо на листе с заданиями или использовать отдельный черновик. При выполнении заданий 37 и 38 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Соблюдайте нормы письменной речи, записывайте ответы аккуратно и разборчиво.

Укажите номер задания 37 в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.

37

You have received an email message from your English-speaking pen-friend Chris:

From: Chris@mail.uk

To: Russian_friend@ege.ru

Subject: Russian science

...Yesterday our school teacher told us a lot about Russian scientific inventions. What is the most famous Russian invention? Why is it important to study science at school? What Russian scientist do you think a foreigner should learn about, and why?

I've just bought a present for my brother...

Write an email to Chris.

In your message:

- answer his questions;
- ask **3 questions** about the present.

Write 100–140 words.

Remember the rules of email writing.

Выберите только ОДНО из двух предложенных заданий (38.1 или 38.2), укажите его номер в БЛАНКЕ ОТВЕТОВ № 2 и выполните согласно данному плану. В ответе на задание 38 числительные пишете цифрами.

38.1

Imagine that you are doing a project on **why many young Zetlanders choose to major in sports**. You have found some data on the subject – the results of a survey conducted among young Zetlanders (see the table below).

Comment on the survey data and give your opinion on the subject of the project.

The survey question: Why have you chosen to major in sports? Choose one option	
Reasons	Number of respondents (%)
Teamwork and collaboration	40
Career opportunities	28
Passion for sports	18
Focus on health and fitness	9
Scholarship opportunities	5

Write 200–250 words.

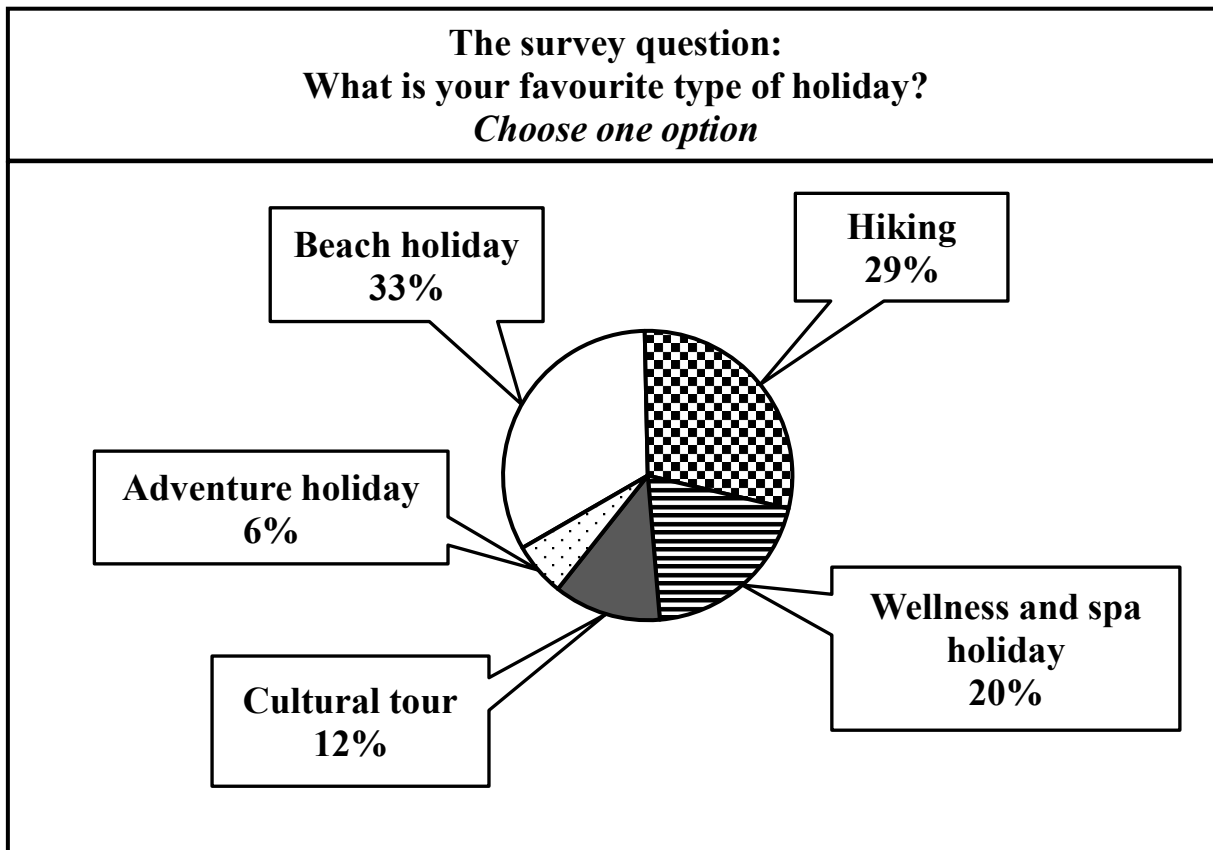
Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that a student of sports may face during competitions and suggest a way of solving it;
- conclude by giving and explaining your opinion on the importance of professional sport for modern society.

38.2

Imagine that you are doing a project on **how Zetlanders prefer to spend their holidays**. You have found some data on the subject – the results of a survey conducted among Zetlanders (see the pie chart below).

Comment on the survey data and give your opinion on the subject of the project.



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant and give your comments;
- outline a problem that can arise with a hiking holiday and suggest a way of solving it;
- conclude by giving and explaining your opinion on what the best type of holiday for teenagers is.



Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.

Вариант 26

1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

If you are thinking of what pet to get, a parrot may be what you need. It is not very difficult to have a parrot as a pet. They are happy to eat fruits, nuts, seeds and buds. It is easy to find such food in pet shops, and it is not very expensive. Some parrot species from the South American continent have been observed to eat clay. They do so to flush out the toxins from their bodies which get into their system through the seeds that they feed on. There are also some parrots who feed on snails or insects, but they can't be bought in a pet shop.

Parrots are also great as pets because they have a relatively long lifespan. It varies according to the species. Small ones can live for up to twenty years, whereas medium-sized ones may have a lifespan of thirty years. Big parrots can live more than a hundred years.

Freshness you can taste!



You are considering going to the grocery store and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) location;
- 2) opening hours;
- 3) kind of fruits sold;
- 4) delivery service.

You have 20 seconds to ask each question.

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss teenagers' attitude to weekends. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How do you usually spend your weekend?

Student: _____

Interviewer: What are some popular weekend activities among your friends?

Student: _____

Interviewer: What are your plans for the coming weekend?

Student: _____

Interviewer: How do you feel when the weekend is over?

Student: _____

Interviewer: What would you like to change about your typical weekend?

Student: _____

Interviewer: Thank you very much for your interview.

4

Task 4. Imagine that you and your friend are doing a school project “The games people like”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project.

In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two types of games;
- mention the disadvantages (1–2) of the two types of games;
- express your opinion on the subject of the project – which type of games you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



Вариант 29

Задание 1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу. У Вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker A

If you ask me, well, I think virtual museums are great. There is no way I can go to Paris to see the Louvre anytime I want, but with an online tour I can do it anytime. The same applies to the Hermitage in Russia or the Smithsonian Museums in the USA. With virtual museums, you simply overcome the barrier of geographical restrictions and time zone constraints. It is one of the most important benefits of virtual museums and online tours, in my opinion.

Speaker B

My elder sister works in a virtual museum. She says they are getting more visitors now because of the online museum tours. I think it is not only because of the fact that with virtual museums the location is no longer a barrier. I think virtual museums get more visitors because they have evoked people's curiosity to explore a variety of museums and pick out the best that matches their taste to visit in person when time allows. You can't visit all the museums in the world in person after all.

Speaker C

Do you remember the last time you queued for a popular museum like Madame Tussauds? It could take you hours to get to a really good museum in person. Digital museums have put an end to long queues during peak rush hours, buying on the spot tickets and so on. With virtual museums, you no longer have to wait in queues for security scans and other procedures as well. These are some of the barriers faced during in-person museum visits.

Speaker D

Well, seeing the current scenario, when the health safety of some nations is still at risk, virtual museums are a great way out for those people who still want to visit museums despite social distancing. They are absolutely virus free as they can be attended right from indoors. I think it's the best advantage of virtual museums. It's great that you no longer have to come in close contact with people. You can witness beautiful art pieces and important artifacts and stay healthy.

Speaker E

As for me, I don't like to go to museums in person because of the view blockage. You see, there are always many people in interesting museums. It's quite hard to look at some of the exhibits as long as you wish, because there are always people who want to see them too and they are a problem. That is why I love virtual museums. There is no one to disturb me. I don't have to listen to other people's conversations or try to see an exhibit standing behind other people.

Speaker F

I know that many people enjoy going to virtual museums because they are convenient, free to visit and safe. However, I still prefer to go to museums in person. To begin with, you can't have a good look at an exhibit with an online museum tour. Some small details may not be seen on your screen. Moreover, the very magic of going to a museum disappears. It's not the real thing if you understand what I mean. I don't think people should be so keen on digital things.

Задание 2

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды. У Вас есть 20 секунд, чтобы ознакомиться с заданием.*

Now we are ready to start.

Max: Hi, Sarah. Long time no see. How are you?

Sarah: Oh, hi Max. I'm fine. Thank you. And you?

Max: I'm fine too, thanks. Our summer holidays have just begun. Isn't it great?

Sarah: It's cool. What have you been doing these days?

Max: Oh, I've just been catching up on some sleep. I didn't sleep enough during the academic year. Now I enjoy being able to sleep late. What about you?

Sarah: I've been watching TV. You know how much I love to watch documentaries and reality shows, but I never have enough time to do it during the academic year.

Max: I'm not keen on watching TV. I can never find anything interesting on. What have you been watching recently?

Sarah: There's a new reality show called *Good Guys, Bad Guys*. It's set on a farm which has been converted into a school for one class of difficult students. It is the job of one man to try and teach these students something in the two weeks they are there.

Max: That sounds exciting. How many students are there on the show?

Sarah: There is a group of 16 boys and girls, age 13 and 14. They have all been expelled from schools at least once. Their previous teachers said it was not possible to teach them anything.

Max: Oh really? How could their teachers have possibly said a thing like that?

Sarah: Well, Max, judging by their behavior on the program, it isn't hard to see why.

Max: I see. Who is their poor teacher?

Sarah: He is a 40 year old man. He used to play in a rock band, but he gave up music eight years ago to become a teacher.

Max: That's amazing. So has he started to teach these difficult teams yet?

Sarah: He has. Last night, I saw the students have their first lesson with him. It didn't seem very educational to me, but at least he got the attention of all the students.

Max: Who knows? They may accept him in the end.

Sarah: I think they have already started to accept him. Most of them say he is alright.

Max: I think I need to watch this reality show too. When is the new episode?

Sarah: Actually, it's tonight. I expect something interesting to happen, as yesterday he promised to take his students to a field to have a reading lesson. They are going to read Shakespearean sonnets there.

Max: It seems to me you are fascinated by this experiment in education.

Sarah: I am. Would you like to watch the show together? It is on channel 4 at 7.30 pm.

Max: Thank you Sarah. It's a great idea.

Sarah: See you tonight then.

Задания 3-9

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды. У Вас есть 50 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Presenter: Hello everybody, and here we are with our weekly program, *Five Minutes with a Star*. Today in our studio, we are lucky to have Brenda Black, a world famous actress. Having started with supporting roles in comedies, Brenda is now one of the most influential people in the world, according to Time Magazine. Good afternoon Brenda.

Brenda Black: Good afternoon. Thank you for inviting me. It's a pleasure being here.

Presenter: As I have already mentioned, you started your artistic career with comedies about teenagers. Are these roles still important to you?

Brenda Black: Oh yes, they are, because they reflect my personal coming-of-age story. Such stories are always important. It's an ever-changing, lifelong process to continue to break away from the shackles that bind us. We are born with a connection to our family, being brought up in a certain way, a certain community that we live in, and a certain part of the world that we live in. It takes our sense of curiosity to continue to push forward and break away from those things. I wouldn't be on the path that I am with the career that I've had if I didn't have a deep understanding of the sense of my inner freedom.

Presenter: Does acting require making yourself vulnerable?

Brenda Black: Yes, it does. Plus, you have to allow yourself to be that vulnerable in front of so many people. You gain a sense of freedom and understanding and forgiveness for being human. You realize how difficult being an adult can be. Instead of trying to control things and make it the way you want them, you have to be more open to what it is.

Presenter: Does it mean that actors don't need to be in control?

Brenda Black: In fact, it's very rare when actors are in control of everything. Sure, I can learn my lines. I can know my character really well, but there are so many factors going on throughout the day. There are weather issues, there are technical issues, any number of things can happen during the day, and the actor's job is at the mercy of everybody else, of the focus puller, that the lighting is right, that the camera is turned on, that everybody is having a good attitude and moving quickly.

Presenter: Do you ever regret becoming an actress?

Brenda Black: I still have moments of doubts, and I still get scared, and I still wish sometimes that I was back at home with my parents, and they were making lunch and I would go to school and life was simpler, but there is no going back to that reality. Still, I'm happy to be what I am. There's so much to be gained from adulthood. Feelings just become so much deeper.

Presenter: What do you think is the most important thing people should remember?

Brenda Black: I think that people must not forget that it's both hard and exciting to be a human being. We have to choose every day to be active participants, to wake up in the morning and choose this life and make something of it as an incredible thing. Not many living creatures have that option. We have so many opportunities and options. It's a huge burden, but it's also the most freeing part of our lives.

Presenter: Did acting help you find your way?

Brenda Black: Most people have just been themselves their entire lives. I've had to be so many different types of people and learn to see the world from many different angles. I've had the rare experience of living life as many different people. I get in touch with many different things that are so surprising that I didn't know about until I started seeing the world through different eyes. Acting changes me every day. I discover myself anew every day.

Presenter: Thank you very much, Brenda. It has been very interesting talking to you.

Brenda Black: Thank you.

Вариант 29

Раздел 1. Аудирование	
№	Ответ
1	371526
2	2221132
3	3
4	1
5	2
6	2
7	2
8	3
9	1

Раздел 2. Чтение	
№	Ответ
10	2784361
11	235176
12	1
13	3
14	3
15	1
16	2
17	2
18	4

Раздел 3. Грамматика и лексика*			
№	Ответ	№	Ответ
19	HAVEAPPEARED	28	ACTIVE
20	LESS	29	PERMISSION
21	WEREDEVELOPED	30	1
22	INCLUDING	31	4
23	EASIEST	32	2
24	DONOTNEED	33	3
25	COUNTLESS	34	1
26	EDUCATIONAL	35	4
27	REALLY	36	3

КОНТАКТЫ

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